



The British School of Paris

Junior School

Anti-Bullying Procedures

This policy applies equally to the Early Years Foundation Stage, Key Stage 1 and Key Stage 2 as taught in the Junior School.

The document should be read in conjunction with The British School of Paris Anti-Bullying Policy.

The role of the Head of the Junior School

The School takes seriously and investigates all reports of alleged bullying. It is the duty of everyone who is aware of an actual or potential instance of bullying to act to stop it.

It is the responsibility of the Head to implement the school anti-bullying policy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.

The Head ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The Head draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Head may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong.

The Head ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.

The Head sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

The role of the Teacher

Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They record all incidents that happen and report them to the Deputy Heads who also keep information on all cases of bullying within their age phases on the pupils' file.

If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied over a period of time, then, after consultation with the Deputy Heads, the teacher informs the child's parents.

If, as teachers, we become aware of any bullying taking place, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied: we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, we inform the Head and the Deputy Heads. The child's parents will then be invited into the school to discuss the situation.

Teachers attempt to support all children and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

The role of Parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately. The child should be encouraged to talk to his or her class teacher about any worries as well.

Parents should watch for signs of distress in children including reluctance to attend school complaints about minor illnesses, complaints about missing possessions and apparent isolation.

If necessary help the class teacher in devising strategies that will provide support for your child both in and out of school.

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

Preventative Action

Issues relating to bullying will be dealt with thoroughly through the SEAL/PSHE Programme of the school and through 'Circle Time'. The topic will also be dealt with by class teachers who have regular contact with their classes, in full School Assemblies and in Key Stage Assemblies.

All staff follow the guidelines which are set out in the Junior School's Behaviour Policy.

Each classroom displays a child friendly 'Anti-Bullying Code' giving pupils procedures and advice to follow if they are being bullied or know of another pupil who is being bullied.

Disciplinary Procedures

All procedures will be determined by the severity of the incident. Possible sanctions may include:

- Withdrawal of all or part of Golden Time
- Withdrawal of playtime privileges
- Exclusion from class trips
- Being on a monitoring card
- A programme for changing behaviour and designing a scheme whereby both parties work together in some area, building up a rapport of trust and friendship reflecting the ethos of the school.

The victim should always be supported and reassured and the perpetrator reprimanded with a warning that there must be no repetition. Counselling should be available for both. Details must be recorded and the parents of those involved informed.

The emphasis in all these sanctions is ensuring long term modification of the bully's behaviour and the protection of the child being bullied. It is essential to try and restore the target's self-esteem and encourage greater self-confidence and assertiveness.

When pupils are involved in initiating or supporting repeated instances of bullying, punishment is likely to be either temporary or permanent exclusion from school.