



The British School of Paris Junior School

Behaviour & Discipline Policy

This policy applies equally to the Early Years Foundation Stage, Key Stage 1 and Key Stage 2 as taught in the Junior School.

Principles

- Expectations of behaviour and our approach to discipline reflect the school's aim of providing a friendly and caring working environment for all of our pupils.
- At all times there is an emphasis on self discipline and consideration for others: these attitudes form the basis of our school rules.
- Discipline and good behaviour are promoted by a positive self-image and a sense of belonging. Our approach is positive wherever possible – appropriate behaviour is encouraged, noticed and praised.
- Expectations of behaviour and specific rules are clearly articulated to all children, and consistently reinforced.
- The behaviour of pupils around the school is the joint responsibility of all members of staff.

Laying down Expectations of Behaviour

Expectations of suitable behaviour and specific school rules need to be regularly reiterated. Some of the places and times when this will occur are as follows:

- In discussion in the classroom: teachers should make time, especially at the beginning of the academic year, to discuss and explain our rules and expectations to their children.
- In assemblies: this may entail a talk on a behaviour issue, but could also involve reinforcement in a children's presentation or drama, for example.
- Whenever an incident crops up: this may be in the class, but could be on the playground or in the refectory, for example. Appropriate opportunities should always be looked for and taken up promptly.

Disciplinary procedures

All staff have joint responsibility for monitoring and insisting on suitable behaviour by all children at all times.

In the case of unacceptable behaviour, the child's own class teacher (or the teacher responsible for the child at that time) is the first person responsible for dealing with the incident. Most incidents will be dealt with at this level.

In a more serious incident or in the case of continuing misbehaviour, the teacher responsible will report the issue to one of the Deputy Heads responsible for the age phase of the child. These will then be responsible for dealing with the child and if necessary will decide on a punishment which could include exclusion from playtimes and Golden Time etc.

In the case of serious or persistent breaches of discipline, the Deputy Head will consult with the Head of the Junior School and the other Deputy Head. At this stage, parents will usually be informed and involved. A programme to improve the child's behaviour will be put into place, including positive reinforcement at home.

Sanctions

Our behaviour policy emphasises a positive, pro-active approach to behaviour: good behaviour is expected, discussed and praised. For most breaches of discipline, talking to the child/children and expressing firm reprobation and disappointment will be enough to ensure the behaviour is not continued. There will be times, however, when sanctions and punishment will have a part to play in discouraging and correcting unsuitable behaviour. Any punishment or sanction should encompass the following principles:

- reasons for the punishment should be made clear to the child
- it should be proportionate to the seriousness of the 'offence'
- it should where possible relate to the offence (e.g. completing uncompleted homework; clearing up a mess made; temporary removal from the playground for unsuitable or dangerous behaviour there)
- it should focus on the unacceptability of the behaviour and not the child itself
- it should not be degrading.

Teachers are reminded of the necessity for children to be adequately supervised during any periods of punishment or sanction.

Where a pattern of unacceptable behaviour by a child is not being broken by disapproval and standard sanctions, a simple monitoring card system' will be set up. This will be done in conjunction with the relevant Deputy Head and will usually incorporate some parental input. The focus will be on positive reinforcement and on the development of increasing self-discipline by the child.

Wherever they have concerns, teachers can consult the Deputy Heads on any matters concerning discipline or the welfare of a child in their care.

General School Rules

General

Children are expected to be considerate, courteous and co-operative; above all, they should be sensitive to the needs and feelings of those around them. Honesty and respect for other people and property are paramount.

Attendance

Attendance at school is compulsory and any absence during term time, apart from illness, should be avoided to minimise disruption to the child's education. All absences should be reported to the school.

Bounds

Pupils must never leave the school grounds unless accompanied by a teacher, parent or adult responsible for them.

Within the school grounds, pupils should keep to permitted play areas and paths during, before and after school hours. In particular, any child remaining in the school grounds after school hours under their parents' supervision must follow the same guidelines concerning access to parts of the school grounds as apply during the day. Unless supervised during an extra-curricular or club activity, pupils should not be in the school building or grounds after the end of the school day.

Personal property

Pupils should not bring any potentially dangerous objects or any valuable items to school. Mobile phones and computer games are not considered appropriate. Confectionery is not allowed in school, other than on special occasions at the teacher's discretion.

Out of School

Rules concerning behaviour on school premises during school hours apply equally to pupils during their journeys to and from school, and on school outings and activities.

A 'child-friendly' version of these rules and the Golden Rules is reproduced below. This version can be used with the younger children in class discussion, and could be suitably displayed on classroom walls. The school rules, and the implications of them for each child, are discussed in assemblies and should be regularly reinforced by teachers.

GOLDEN RULES:

We are gentle...we do not hurt anybody
We are kind and helpful...we do not hurt people's feelings
We work hard...we do not waste your or other people's time
We look after property...we do not waste or damage things
We listen to people...we do not interrupt
We are honest...we do not cover up the truth

LUNCH TIME RULES:

We line up quietly
We walk in the refectory
We finish what we are eating before we speak
We remember to say please and thank you
We talk quietly to the people next to us
We listen very carefully to the teachers on duty and show respect to the kitchen staff

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